

# CURRICULUM CORRELATION



**and**

## **Grade 5 Heritage and Citizenship Strand Early Civilizations**



## Heritage and Citizenship: Grade 5 Early Civilizations

### Overall Expectations

5z1

Identify ways in which the natural environment shaped the cultures of various early civilizations.

5z2

Identify physical and social needs of people in early civilizations and compare the ways in which these needs were met.

5z3

Describe how the knowledge developed by early civilizations has affected modern society.

- Chapters 1 – 12: Interwoven throughout chapters in content and questions.

- Ancient Greece: Chapters 2, 3, 4, 5
- Ancient China: Chapters 8, 9, 10, 11

- pages 26, 27 (questions 3, 5), 31, 32, 40, 41 (question 7), 47, 50, 51 (question 4), 58, 62, 64, 66, 75 (question 1), 95, 100, 104, 105, 110, 114, 125, 126, 127 (question 5), 129, 133, 136, 137 (questions 3, 6), 148
- part of Section I & II Projects

### Understanding Concepts

5z4

Identify major early civilizations (e.g., Mediterranean, African, Asian, Central/South America).

5z5

Demonstrate an understanding of the basic features of early civilizations.

5z6

Demonstrate an understanding of the interrelationships between early civilizations and the environment (e.g., with respect to food, shelter, clothing, cultural practices).

5z7

Demonstrate an understanding of the nature of the governments (e.g., whether democracies or aristocracies) and of the class structures of early civilizations.

- pages 2 & 3, 8, 82

- pages 4 & 5, 6 & 7, 80 & 81
- Section I and II Projects

- Ancient Greece: Chapters 1– 6 (interwoven throughout chapters in content and questions).
- Ancient China: Chapters 7 – 12 (interwoven throughout chapters in content and questions).

- Chapters 6 & 12
- Chapters 4 & 10



## Understanding Concepts

5z7

Demonstrate an understanding of the nature of the governments (e.g., whether democracies or aristocracies) and of the class structures of early civilizations.

- Chapters 6 & 12
- Chapters 4 & 10

5z8

Demonstrate an understanding of some of the values and beliefs on which life in early civilizations was based (e.g., religious beliefs, the Olympic ideal).

- Chapter 5
- Chapter 11

5z9

Demonstrate an understanding of how values and beliefs in early civilizations affected people's daily lives (e.g., the right to vote).

- pages 37, 46, 49, 51 (questions 6, 7), 67 (question 1), 73 (question 1), 124, 127 (questions 2, 6, 7), 134, 142, 147 (questions 5, 6)

5z10

Identify some of the major scientific and technological achievements of early civilizations (e.g., in architecture, sculpture, medicine).

- pages 2 & 3, 20, 31, 41 (questions 1, 7), 62, 64, 99, 104 – 105, 107, 115 (question 1), 125, 126, 127 (question 5), 135

5z11

Identify and compare the distinguishing features of early civilizations (e.g., class structure, location, government, beliefs).

- Chapters 1, 4, 5, 6, 7, 10, 11, 12
- Section I & II Projects
- page 147 (question 5)

5z12

Describe myths and legends of various early civilizations (e.g., Greek and Norse myths).

- pages 54 – 56, 59, 67 (questions 4, 5), 132

5z13

Identify and compare design and technology in early civilizations (e.g., with respect to roads, jewellery, irrigation systems, tools, food preservation, pottery, buildings).

- pages 20, 31, 33, 41 (question 1), 62 (text & question 1), 64, 67 (question 6), 77, 93, 101 (question 6), 105, 107, 110, 115 (question 7), 135, 135 (questions 1, 2), 140, 146

## Developing Inquiry/Research and Communication Skills

5z14

Use appropriate vocabulary (e.g., culture, myth, legend, civilization, technology, democracy) to describe their inquiries and observations.

5z15

Formulate questions to serve as a guide to gathering information about early civilizations (e.g., how the Mayans used temples to mark the solstice).

5z16

Locate relevant information (e.g., on how environmental factors affected the ways basic needs were met in early civilizations) from a variety of sources (e.g., interviews, field trips, classroom speakers, maps, illustrations, print materials, videos, and CD-ROMs).

5z17

Construct and read a wide variety of graphs, charts, diagrams, maps, and models for specific purposes (e.g., to compare early civilizations).

5z18

Communicate information about early communities, using media works, oral presentations, written notes and descriptions, drawings, tables, charts, maps and graphs.

- all D•D•D questions and Using your Learning questions
- pages 17 (question 4), 29 (question 1), 75 (question 1), 87 (question 1), 91 (question 6), 122 (question 2), 125 (question 1)
- pages 23 (question 2), 36 (question 1), 41 (question 3), 59 (question 1), 91 (question 4), 97 (question 2), 101 (question 4), 127 (questions 5, 6), 130 (question 1), 147 (question 1)
- Section I & II Projects
- pages 8 & 9 (text & question 1), 14 (text & questions 1, 2), 17 (question 1), 27 (questions 1, 7), 38 (text & questions 1, 2), 40 (text & question 1), 47 (text & questions 1, 2), 61, 67 (questions 4, 7), 70 & 71 (question 1), 78 (questions 2, 6), 82 & 83 (question 1), 86 (question 1), 91 (question 5), 98 (question 2), 101 (questions 2, 6), 106, 111 (text & questions 1, 2), 113, 114 (text & questions 1, 2), 115 (question 7), 119 (question 1), 120, 127 (questions 2, 3), 139, 140, 143 (question 2), 147 (questions 5, 7)
- Section I & II Projects (including Timeline Activity)
- pages 12 (question 1c), 13 (question 1), 17 (questions 2, 3, 5, 6, 7), 20 (question 1), 27 (question 2), 31 (question 1), 35, 41 (questions 1, 2, 5, 6), 49 (text & question 1), 51 (questions 1, 2, 3, 4, 6), 55 (question 1), 67 (questions 3, 6), 73 (question 1), 85 (question 1), 87 (question 2), 91 (questions 2, 3, 4), 101 (questions 3, 4, 5), 108 (text and question 1), 115 (questions 1, 2, 4, 6), 122 (question 1), 127 (questions 1, 5), 135 (question 1), 137 (questions 1, 2, 5, 6), 147 (question 3)

## Applying Concepts and Skills in Various Contexts

5z19

Examine how environment, society, and technology were related in early civilizations.

- pages 4 & 5, 12 (question 1b), 20, 23 (question 1), 25 (question 1), 27 (question 1), 31, 41 (questions 1, 6, 7), 87 (question 1), 91 (questions 2, 6), 94 (question 2), 97 (question 1), 104 & 105, 107, 115 (questions 1, 7), 126 (questions 1, 2), 127 (questions 5, 7)

5z20

Examine the impact of early civilizations on modern civilizations (e.g., Olympics, architecture, geometry, the idea of democracy, medicine, the calendar, number systems).

- pages 26, 27 (questions 3, 5), 31, 32, 40, 41 (question 7), 47, 50, 51 (question 4), 58, 62, 64, 66, 75 (question 1), 95, 100, 104, 105, 110, 114, 125, 126, 127 (question 5), 129, 133, 136, 137 (questions 3, 6), 148
- part of Section I & II Projects

5z21

Compare maps of early civilizations with modern maps of the same area.

- pages 8 & 9, 78 (question 4), 82 & 83, back endsheets

5z22

Map the locations of early Mediterranean, African, Asian, and Central/South American civilizations.

- pages 9 (question 1), 83 (question 1)

5z23

Apply knowledge of grids, symbols, and direction when mapping the locations of important features of an area (e.g., locations of early civilizations).

- pages 9 (question 1), 17 (question 7), 71 (question 1), 83 (question 1)

5z24

Use contour lines to represent elevation on maps (e.g., Mount Olympus).

- pages 84, 85

5z25

Compare design and technology in early civilizations with those in modern Canada (e.g., with respect to roads, irrigation systems, tools, buildings).

- pages 31, 32, 41 (question 6), 62, 105, 115 (questions 4, 7), 125, 135 (question 2)