

# **CURRICULUM CORRELATION**



**and**

**Grade 4 Heritage and Citizenship Strand  
Medieval Times**

## Heritage and Citizenship: Grade 4 Medieval Times

### Overall Expectations

- |     |   |   |
|-----|---|---|
| 4z1 | Identify the distinguishing features of medieval society  | • Project<br>• Chapters 2, 4, 6, 7, 8, 9, 10<br>• page 133        |
| 4z2 | Describe the impact of Christianity, the Crusades, Islamic culture, and the Magna Carta on medieval society | • pages 30, 31, 32, 59, 60, 110, 98–100, 122<br>• Chapter 9       |
| 4z3 | Describe the ways in which medieval society has influenced modern Western society                           | • pages 15, 17, 26, 27, 33, 39, 58, 66, 81, 86, 99, 106, 114, 125 |

### Understanding Concepts

- |     |   |  |
|-----|---|--|
| 4z4 | Identify some of the significant events that occurred during medieval times (e.g., the Crusades, adoption of the Magna Carta)         | • pages 28, 98–100, 127, 128–131, 132 (question 6)<br>• Chapter 9<br>• Project |
| 4z5 | Describe the various roles of people in medieval society (e.g., royalty, courtiers, clergy and members of religious orders, peasants) | • pages 6, 7, 59 (D♦D♦D), 92 & 93<br>• Chapters 2, 4, 6, 8                     |
| 4z6 | Describe the manor system (e.g., laws, courts, taxation) and identify the hierarchy (lord, to dame, to knight, squire)                | • pages 13, 28, 33, 54, 55<br>• Project  |
| 4z7 | Identify the reasons for the Crusades and describe their impact on medieval society   | • page 118 (D♦D♦D)<br>• Chapter 9  |

## Understanding Concepts

4z8	Describe the influences of Christianity on medieval society	<ul style="list-style-type: none"><li>pages 30, 31, 32, 35 (question 2), 59, 60, 89 (question 1), 111 (question 1)</li><li>Chapter 9</li><li>Project</li></ul>
4z9	Explain the impact of Islamic culture on medieval society (e.g., with respect to religion, technology)	<ul style="list-style-type: none"><li>pages 114, 116, 122</li></ul>
4z10	Describe some design and construction methods of medieval buildings (e.g., castles, mosques, monasteries, manors)	<ul style="list-style-type: none"><li>pages 10 &amp; 11, 14, 37, 38 &amp; 39, 66, 68 &amp; 69, 115</li></ul>

## Developing Inquiry/Research and Communication Skills

4z11	Use appropriate vocabulary (e.g., medieval, Magna Carta, dame, lord knight, squire, page, serf, Crusades, chivalry) to describe their inquiries and observations	<ul style="list-style-type: none"><li>D♦D♦D questions throughout chapters</li><li>Using Your Learning questions</li><li>Project</li></ul>
4z12	Ask pertinent questions to gain information (e.g., questions concerning the reasons for the Crusades)	<ul style="list-style-type: none"><li>pages 34, 116 (D♦D♦D), 132 (question 4)</li></ul>
4z13	Locate relevant information from a variety of sources (e.g., field trips, maps, illustrations, print materials, videos, CD-ROMs)	<ul style="list-style-type: none"><li>pages 19 (question 4), 35 (question 4), 45 (question 4), 111 (question 4),</li></ul>
4z14	Analyse, clarify, and interpret information about the social, political, and economic structure of medieval society	<ul style="list-style-type: none"><li>Chapters 2, 4, 6, 7, 8</li><li>Project</li></ul>

4z15

Construct and read a variety of graphs, charts, diagrams, maps, and models for specific purposes (e.g., to determine and demonstrate methods of construction of castles, mosques, palaces)

- pages 5, 12, 17 (D♦D♦D), 40 & 41, 44, 45 (questions 5 & 6), 63, 65, 66, 70, 72, 79, 80, 94, 113 (D♦D♦D), 114, 119, 126, 128, 131
- front and back endsheets

4z16

Communicate information (e.g., about the roles of women and children in medieval society), using media works, oral presentations, written notes and descriptions, and drawings

- D♦D♦D questions throughout chapters
- Using Your Learning questions at the end of each chapter

### Applying Concepts and Skills in Various Contexts

4z17

Compare a medieval community to their own community (e.g., with respect to housing, social structure, recreation, land use, geography, climate, food, dress, government)

- pages 45 (question 7), 50 (D♦D♦D), 73 (question 5), 82 (D♦D♦D), 88 (D♦D♦D), 89 (question 4), 101 (question 5), 132 (question 7)

4z18

Compare environmental causes of pollution in medieval times and today

- pages 17 (D♦D♦D), 19 (question 5), 65 (D♦D♦D), 78 (D♦D♦D), 89 (question 6)

4z19

Use medieval symbols and mythological creatures to create a shield or family coat of arms

- page 57

4z20

Identify stories and legends from medieval times that are still popular today

- page 95, 101 (question 2), 111 (question 5)

4z21

Compare the impact of Christianity and of Islamic culture on medieval society

- Chapter 9
- Project